



Kestrel Nest to Flight- Long Term Learning

Enquire/Conversational Partners Pathway – Waterloo								
Learners who are accessing their learning through the 'Enquire' approach will be able to demonstrate greater independence at school. 'Enquire' learners may be more readily able to demonstrate greater awareness and autonomy when interacting with their learning. 'Enquire' learners will be supported to develop and hone skills in: social thinking, problem solving, self-regulation, independent living and community awareness and presence. They will also be working on developing their repertoire of social and leisure-based interests as well as honing important self-directed learning and organisational skills.								
	Autumn 2022		Spring 2023		Summer 2023		Autumn 2023	
	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:	Autumn 1	Autumn 2
Theme:	Proud to be Me		Grow, Grow, Grow!		Kestrelville		'Express Yourself'	
Literacy	Communication Matrix/Baseline Oxford Owl Phonics An African Princess- L Edmonds Sensory Stories Biography	Oxford Owl Phonics Community Superheroes – Sara Kale Sensory Stories Colourful Semantics Letter- Writing	Oxford Owl Phonics 'It Starts with a Seed'- Laura Knowles Sensory Stories Colourful Semantics Poetry 5 Little Flowers- Little Learning Corner	Oxford Owl Phonics The Lion Inside – Rachel Bright Sensory Stories Colourful Semantics Poetry A Little Seed – Little Learning Corner	Oxford Owl Phonics What Do People Do All Day – R Scarry Sensory Stories Colourful Semantics Designing Leaflets / Posters	Oxford Owl Phonics Clothesline Clues – K Helling Sensory Stories Colourful Semantics Designing Leaflets / Posters	Oxford Owl Phonics The Worrysaurus Sensory Stories Colourful Semantics Leaflet / Poster Biography (My Story)	Oxford Owl Phonics The Beach is Loud – S Cotterill Sensory Stories Colourful Semantics Leaflet / Poster Biography (My Story)
Numeracy	Number	Number	Number	Number	Shape, Space and Measure	Shape, Space, and Measure	Problem Solving (Data)	Problem Solving (Data)
	Handling Money Rote Counting 10+ Sequencing numbers Add/ take away one in practical situations	Rote Counting 10+ Sequencing numbers Add/ take away one in practical situations Ordinal numbers (1st, 2nd, 3rd) to describe the position of objects, people, or events	Place value to 20 Addition and Subtraction to 20 Differences in quantity (more/less) Numerals to 9; recognising the numeral represents the quantity	Place Value to 40 + Addition and subtraction to 40+ Number correspondence Ordinal numbers (1st, 2nd, 3rd) to describe the position of objects, people, or events	Position and directions Length and height Distance Sizes Days of the week, and the day before or day after, 'yesterday' and 'tomorrow' using Makaton	Money – Identifying and Counting Coins. Time - Calendar. Months of the Year, Days of the Week. Days of the week, and the day before or day after, 'yesterday' and 'tomorrow'	Rote Counting 10+ Sequencing numbers Add/ take away one in practical situations Ordinal numbers (1st, 2nd, 3rd) to describe the position of objects, people or events	Patterns and Sequences Patterns using dominoes Ordinal numbers (1st, 2nd, 3rd) to describe the position of objects, people, or events
Science and Exploration	Human body		How do plants grow?		Life Cycles		The Natural World	
	The Skeleton – 'Dem Bones' Identify, name and draw the basic parts of the human body Match the body part to the senses. How our bodies change Puberty Public and Private Social Stories		What do plants need to grow? Identify different parts of a flower Observe and explore how plants grow in different climates such as in a cupboard, in different materials, water, etc.		Caterpillars to Butterflies Investigation areas in all year groups, all classrooms - Giant African Land Snails, fish Observe, feed and look after our animals Non-fiction books available as part of continuous provision.		Forest visits – explore trees and other plants/flowers Outdoor areas – used throughout the year, in all weathers, including forest area. Observe and experience seasonal changes – e.g leaves/trees	
PSHE / SRE	Self-awareness Things I am good at Kind and Unkind Behaviours	Managing feelings Zones of Regulation	Self-Care, Support, and Safety - Taking care of ourselves and Public and Private	Change & Growing - Changes at puberty and Dealing with touch	The world I live in - Jobs people do and Belonging to a community	Healthy Lifestyles - Keeping well	The World I Live In Respecting differences between people	Managing feelings Zones of Regulation Things I am good at Kind and Unkind Behaviours
Nest to Flight	My first flight / My School Community	Keeping myself safe at school	Me and my body & My personal care	Building up my independence	Being Safe in the Community -	Things I enjoy doing	My first flight / My School Community	Keeping Myself Safe at School/Community
IT	Using technology to engage in learning Make movement videos		Capturing the growth of plants through photos Sequencing photos of plants Use iPad to create photo art – colour distortion, different camera settings, etc.		Create News reports sharing details of events Use of technology associated to work experiences such as telephone/mobile phone, photocopier, shredder, camera/iPads, Learn how to use technology safely		Online safety Use of technology to create a story	
SMSC	Jeans for Genes Black History Month MacMillan Coffee Morning Book Week 7-13 th Oct	Children in Need Remembrance Diwali Hanukkah Eid ul Fitr	Children's Mental Health Week LGBT Month Chinese New Year Valentine's Day World Book Day 02/03/23	Autism Awareness Day Easter Shrove Tuesday St George's Day	St George's Day British Values Stephen Lawrence Day	Family Day Summer festival Road Safety Week	Macmillan/Jeans for Genes Black History Month	Remembrance Day Christmas Children in Need
Careers	Horticulture/Recycling	Fire Service Small Animal Care Wild Science	Horticulture Kestrel Gardening	Performing Pets Animal Life	Small Animal Care Duck Come to Town	Shop Keeping Summer Fayre	Fundraiser	Christmas Grotto Santa's Elves Postal Service



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Exploration/Language Partners Pathway – Paddington/Angel/Pimlico/Hampstead								
Learners who are accessing their learning through the 'Exploration' approach are supported to develop their: attention and listening skills, play skills with adults and peers, their understanding of key concepts and their own use of language. 'Exploration' learners will access learning experiences that are centred around their understanding of key concepts, comprehending and retaining what they have learnt, using their communication skills to build comments/descriptions, sequencing events and developing self-expression.								
	Autumn 2022		Spring 2023		Summer 2023		Autumn 2023	
	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:	Autumn 1	Autumn 2
Theme:	Proud to be Me		Grow, Grow, Grow!		Kestrelville		'Express Yourself'	
Literacy	Communication Matrix/Baseline Oxford Owl Phonics An African Princess- L Edmonds Sensory Stories Biography	Oxford Owl Phonics Community Superheroes – Sara Kale Sensory Stories Colourful Semantics Letter- Writing	Oxford Owl Phonics The Tiny Seed – Eric Carle Sensory Stories Colourful Semantics Label/Instructions	Oxford Owl Phonics Nala's World – Dean Nicholson Sensory Stories Colourful Semantics Label/Instructions	Oxford Owl Phonics This is what I want to be – Fattah Razzaq Sensory Stories Colourful Semantics Recount	Oxford Owl Phonics Percy the Park keeper - Nick Butterworth Sensory Stories Colourful Semantics Recount	Oxford Owl Phonics Amazing Grace – Mary Hoffman Sensory Stories Colourful Semantics Biography (My Story)	Oxford Owl Phonics Roy the Zebra –Tim Bowerbank Sensory Stories Colourful Semantics Biography (My Story)
Numeracy	Number	Number	Number	Number	Shape, Space and Measure	Shape, Space and Measure	Problem Solving (Data)	Problem Solving (Data)
	Handling Money Rote Counting to 10 Sequencing numbers Add/ take away one in practical situations	Rote Counting to 10 Sequencing numbers Ordering numbers Add/ take away one in practical situations	Rote Counting 10+ Sequencing numbers Addition and subtraction of numbers up to 10 Number correspondence Number bonds to 5 Count objects, actions, and sounds. Every day counting in daily routines such as Circle Time, tidying up, lining up or counting out pieces of fruit at snack time.	Rote Counting 10+ Sequencing numbers Ordinal numbers (1st, 2nd, 3rd) to describe the position of objects, people, or events Number bonds to 10 Talk about patterns of events, in cooking, gardening, sewing or getting dressed. Suggestions: 'First, 'then', 'after', 'before' "Every day we..."•"Every evening we..."	Position and directions Length and height Distance Sizes Map Reading 'We're Going on a Bear Hunt' Following a number/object trail Sensory Trails 'Hide and Seek' numbers.	Time - Visual Timetables Measuring parts of the Body Big and Small – ordering Short and Tall – Ordering Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'. Days of the week, and the day before or day after, 'yesterday' and 'tomorrow'.	Data Collection Likes and Dislikes Feelings Data Pupil Voice Inset puzzles	Tubes and Tunnels Sensory Circuits Big and Small I have a box – Building Blocks Daily inset puzzles
Science and Exploration	Myself and My Body		Plants and Animals and Habitats		Life Cycles		The Natural World	
	Forest visits – identify trees, flowers and other plants Animal handling – exotic		Weekly forest visits Animal handling – exotic Life cycles - Chicks hatching (Spring) Birds nests & eggs		Caterpillars to Butterflies Investigation areas in all year groups, all classrooms - Giant African Land Snails, fish Observe, feed and look after our animals Non-fiction books available as part of continuous provision.		Forest visits – explore trees and other plants/flowers Outdoor areas – used throughout the year, in all weathers, including forest area. Observe and experience seasonal changes – e.g leaves/trees	
PSHE / SRE	Self-awareness Things I am good at Kind and Unkind Behaviours	Managing feelings Zones of Regulation	Self-Care, Support and Safety - Taking care of ourselves and Public and Private	Change & Growing - Changes at puberty and Dealing with touch	The World In Which I Live – Jobs people do Role Play	Healthy Lifestyles - Keeping well	The World In Which I Live – Belonging to a Community	Managing feelings – managing strong feelings Zones of Regulation
Nest to Flight	My first flight / My School Community	Keeping Myself Safe at School	Me and My Body & My personal care	Building Up My Independence	Being Safe in the Community -	Things I Enjoy Doing	My first flight / My School Community	Keeping Myself Safe at School/Community
	Explore and use technology to engage in learning such as interactive games Make movement videos		Capturing the growth of plants through photos Sequencing photos of plants Develop typing skills using laptop, iPad and IWB Find and choose an activity/song of interest		Create a weather report by recording a learner Use technology in the community such as self-service check out, oyster cards, etc,		Use technology to make sounds such as keyboards, online musical apps, Being safe	
SMSC	Jeans for Genes Black History Month MacMillan Coffee Morning Book Week 7-13 th Oct	Children in Need Remembrance Diwali	Children's Mental Health Week LGBT Month Sports Relief World Book Day 02/03/23	Autism Awareness Day Easter International Day Easter Camp	St George's Day British Values Stephen Lawrence Day	Family Day Summer festival	Macmillan/Jeans for Genes Black History Month	Remembrance Day Christmas Children in Need Eid
areers	Horticulture/Recycling	Fire Service Small Animal Care Wild Science	Horticulture Kestrel Gardening	Performing Pets Animal Life	Small Animal Care Duck Come to Town	Shop Keeping Summer Fayre	Fundraiser	Christmas Grotto Santa's Elves Postal Service



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Exposure/Social Partners Pathway – Victoria/Westminster								
Learners who access their learning through the 'Exposure' approach are supported to access the engagement model which covers the following five areas; exploration, realisation, anticipation, persistence and initiation. 'Exposure' learners will be offered learning experiences, chiefly involving: developing or maintaining joint attention, turn taking, stories, keywords, objects of reference and developing non-verbal skills.								
	Autumn 2022		Spring 2023		Summer 2023		Autumn 2023	
	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:	Autumn 1	Autumn 2
Theme:	Proud to be Me		Grow, Grow, Grow!		Kestrelville		'Express Yourself'	
Literacy	<p>Communication Matrix/Baseline Oxford Owl Phonics Sensory Stories Pre-reading – enjoy sharing a book</p> <p>Pre-writing: Mark-making using various tools (foam, paint, sand, soil, etc)</p> <p>Movement: topic-themed songs and music</p> <p>Sensory Rhyme: The wheels on the bus, 5 little men in a flying saucer</p>	<p>Oxford Owl Phonics Sensory Stories Colourful Semantics</p> <p>Pre-reading – enjoy sharing a book</p> <p>Pre-writing: Mark-making using various tools (foam, paint, sand, soil, etc)</p> <p>Movement: topic-themed songs and music</p> <p>Sensory Rhyme: The wheels on the bus, 5 little men in a flying saucer</p>	<p>Oxford Owl Phonics Plant the tiny seed – Christie Matheson Sensory Stories Colourful Semantics Pre-reading – enjoy sharing a book and songs and rhymes</p> <p>Pre-writing: Mark making using various tools (foam, paint, sand, soil, etc) – copy finger movements, enjoy drawing freely</p> <p>Movement: topic-themed songs and music</p> <p>Sensory Rhyme: Rain rain go away, 5 little speckled frogs, (Phase 1 Phonics)</p>	<p>Oxford Owl Phonics The very hungry caterpillar-Eric Carle Sensory Stories Colourful Semantics Pre-reading – enjoy sharing a book and songs and rhymes</p> <p>Pre-writing: Mark making using various tools (foam, paint, sand, soil, etc) – copy finger movements, enjoy drawing freely</p> <p>Movement: topic-themed songs and music</p> <p>Sensory Rhyme: Rain rain go away, 5 little speckled frogs, (Phase 1 Phonics)</p>	<p>Oxford Owl Phonics Clive is a nurse – Jessica Spanyol Sensory Stories Colourful Semantics Pre-reading – join in with songs and rhymes.</p> <p>Pre-writing: Mark-making using various tools (foam, paint, sand, soil, etc) – copy finger movements, enjoy drawing freely and make marks on a picture to stand for their name.</p> <p>Movement: topic-themed songs and music.</p> <p>Sensory Rhyme time: Hot Cross buns, 5 fat sausages, Let's go shopping song, pat a cake</p>	<p>Oxford Owl Phonics Peppa Pig does jobs Sensory Stories Colourful Semantics Pre-reading – join in with songs and rhymes.</p> <p>Pre-writing: Mark-making using various tools (foam, paint, sand, soil, etc) – copy finger movements, enjoy drawing freely and make marks on a picture to stand for their name.</p> <p>Movement: topic-themed songs and music.</p> <p>Sensory Rhyme time: Hot Cross buns, 5 fat sausages, Let's go shopping song, pat a cake</p>	<p>Oxford Owl Phonics Handa's Surprise – Eileen Browne Sensory Stories Colourful Semantics Pre-reading – join in with songs and rhymes, explores books.</p> <p>Pre-writing: Mark-making using various tools (foam, paint, sand, soil, etc), enjoy drawing freely and make marks on a picture to stand for their name.</p> <p>Movement: topic-themed songs and music.</p> <p>Sensory Rhyme time: If you're happy and you know it, Do you like broccoli ice cream, emotions, hokey pokey,</p>	<p>Oxford Owl Phonics The colour monster –Anna Llenas Sensory Stories Colourful Semantics Pre-reading – join in with songs and rhymes, explores books.</p> <p>Pre-writing: Mark-making using various tools (foam, paint, sand, soil, etc), enjoy drawing freely, and make marks on a picture to stand for their name.</p> <p>Movement: topic-themed songs and music.</p> <p>Sensory Rhyme time: If you're happy and you know it, Do you like broccoli ice cream, emotions, hokey pokey,</p>
Numeracy	<p>Number</p> <p>Number song – 5 little ducks, 5 little monkeys, 1:1 correspondence Role play Place several soft toys in home corner. Counting Objects for 'Snack Time' Put a different number in each day</p>	<p>Number</p> <p>Number song – '1,2,3,4,5. Once I caught a fish alive' 5 little pumpkins</p> <p>1:1 correspondence, counting out objects such as animals, fish, etc.</p>	<p>Number</p> <p>Number songs - 5 Little Monkeys Number Building Blocks to 10 Number Patterns on Polka Dots – Matching Numicon Nos 1-5 1-3 Correspondence</p>	<p>Number</p> <p>Number songs Everyday counting in daily routines such as Circle Time, tidying up, lining up or counting out pieces of fruit at snack time.</p>	<p>Shape, Space and Measure</p> <p>Position and directions Length and height Distance Sizes Map Reading 'We're Going on a Bear Hunt' Following a number/object trail Sensory Trails 'Hide and Seek' numbers</p>	<p>Shape, Space and Measure</p> <p>Visual Time Tables Now Next Days of the Week. Road Safety Treasure Hunt Map Aboard the Pirate Ship – Song What time is it Mr Wolf?</p>	<p>Problem Solving (Data)</p> <p>Tubes and Tunnels Sensory Circuits Big and Small I have a box – Building Blocks</p>	<p>Problem Solving (Data)</p> <p>Select shapes appropriately: flat surfaces for a building, a triangular prism for a roof, etc. Combine shapes to make new ones – an arch, a bigger triangle, etc.</p>
Science and Investigation	Space		Seeds to Plants		Cause and effect		The Rainbow	
	<p>Introduction to space theme using story "Whatever Next". Create Story sack and classroom space station role play area. Investigating Space shuttles – designing and making own rocket for role play Anticipation of Sensory Kaleidoscopes Moon and Star mobiles creativity</p>		<p>Jack and the Beanstalk – Sensory Story Setting up bird feeders Growing grass heads, watercress, and carrot tops. Life cycles - Chicks hatching (Spring) The rainbow sensory story Birds nests & eggs</p>		<p>Pop-up toys Exploring children's early learning toys eg Jack in the Box for anticipation, engagement and initiation What's in the Box Attention Autism – including 'Bucket Time'; Exploring rain sticks and sensory music instruments Using magnets Expanding solids eg; expanding snow</p>		<p>The Rainbow Fish Sensory Story – Marcus Pfister Colour mixing Growing a Rainbow- A sensory story Light and Dark CD Rainbows Stained Glass Windows and shining lights through coloured film. Experience sensory play with kinetic coloured sand.</p>	
PSHE / SRE	<p>Self-awareness Things I am good at Kind and Unkind Behaviours</p>	<p>Managing feelings Zones of Regulation</p>	<p>Self-Care, Support and Safety - Taking care of ourselves and Public and Private</p>	<p>Change & Growing - Changes at puberty and Dealing with touch</p>	<p>The world I live - Jobs people do</p>	<p>Healthy Lifestyles - Keeping well</p>	<p>The World I Live In – my community (family)</p>	<p>Managing feelings – identifying and expressing feelings</p>



Kestrel Nest to Flight- Long Term Learning

Nest to Flight	My first flight / My School Community	Keeping myself safe at school	Me and my body & My personal care	Building up my independence	Being Safe in the Community -	Things I enjoy doing	My first flight / My School Community	Keeping Myself Safe at School/Community
IT	Exploring technology to engage in learning experiences including the sensory room, sensory resources such as a vibrating massager.		Using house hold /every day appliance such as smoothie maker, foot spa, hairdryer, etc. Be able to click and drag using the interactive whiteboard Identify a song of interest.		Use technology in the outside world such as self-checkout service, pushing the button on traffic lights and wait for traffic to stop, pressing a bell on a bus to stop it, using an oyster card.		Explore different sources of lights such as using a remote to change the colour of the light, using torches, turning them on and off, switches,	
SMSC	Jeans for Genes Black History Month MacMillan Coffee Morning	Children in Need Remembrance Diwali	Children's Mental Health Week LGBT Month World Book Day 02/03/23	Autism Awareness Day Easter	St George's Day Stephen Lawrence Day	Father's Day Summer festival	Macmillan/Jeans for Genes Black History Month	Remembrance Day Christmas Children in Need
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**Kestrel House
School**