

Headteacher's Message

Dear Kestrel House Families,

It is incredible how time flies so quickly. Only a few weeks ago I was talking to my team about the successes of the last term and how one of my highlights was the Santa's Grotto.

Now we have come to the end of the Spring Term and what a term it has been.



First of all we welcomed Katie Pinchess, our fabulous new teacher for Westminster Class who carried on the fantastic work that Nicola Diacopoulos has done during the autumn term. I have to say that they are

such a tremendous team and such a turnaround in the engagement of the children in the class. This is a testament to the great work that our class community teams do consistently at Kestrel House.

Thank you all for your relentless hard work.

Our culture of learning continued with SCERTS training for all staff and representatives from schools across the country. This has had a huge impact on the way that we work with our learners and deliver excellent outcomes.

Carl Grant, our PE coordinator, has been busy planning events for Sports Relief 2020. All of the children took part in different activities to raise money, including a sponsored walk to Parkland Walk which was 1 ½ miles. Well done to you all.

This term, we said goodbye to two Learning Support Assistants. Robert Opoko-Samuels has gone on to do a course in football coaching. We wish him every success.

I look forward to seeing you at our Progress Review Day when we will celebrate with you as a family, the progress that your children have been making at Kestrel House School.

Lorna P Bailey



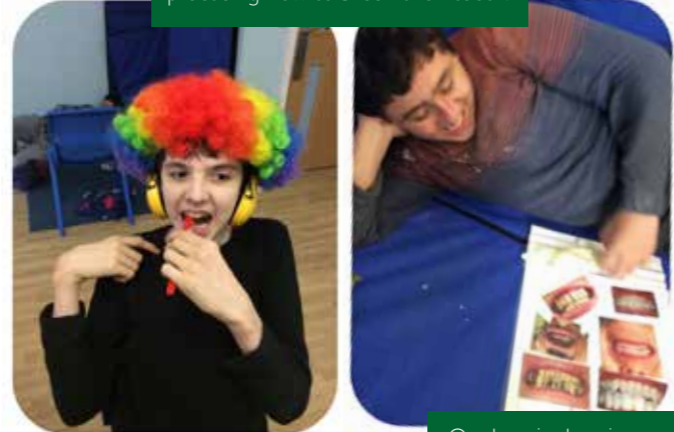
Class articles

Hampstead Class

Hampstead Class has been learning about brushing teeth. They can tell what clean teeth look like and what happens if we don't brush our teeth for two minutes every morning and every night!



Here are Hampstead Class practising how to brush their teeth.



Ogulcan is showing us what good and bad teeth look like!

Can you guess who Callum dressed up as for world book day?!



BUZZ LIGHTYEAR!

In Maths, we have been learning about numbers and money.



We have been working hard on our communication skills using Subject Verb Object (SVO) strips and communication mats. This helps us tell people what we want and how we feel.



James is building sentences using colourful semantics.



Callum is using the communication mat to request what he wants to use to decorate his crown.

Every week we do some cooking to practice life skills. These include chopping, mixing, spreading, washing up and cleaning.

We all enjoy doing the cooking and even better, the eating afterwards.



Ogulcan is spreading butter on his bread.



James is cutting the tomato with some help.



James is eating the finished product. YUM!!!

Paddington Class

Paddington class have been working hard this term.

We have been working hard on learning different life skills including ironing, hoovering and cooking.



Paddington class did an assembly for the school on Pancake Day to show them how to make pancakes.



Our topic this term is 'Maybe it's because I'm a Londoner'. So we made our own Big Ben clock tower, Union Jack and London scenes.



Waterloo Class

Our theme for the term has been 'Maybe it's because I'm a Londoner'

These photos are from our Bucket Time sessions, where learners are encouraged to work in teams to reproduce famous London landmarks.

The learners have been learning about Transport for London, and have been able to recognise the associated symbols.

Since the start of the spring term Waterloo class have made huge progress with collaborative working within Creativity and Bucket Time tasks.

Here Waterloo class were learning to both recognise and recreate the London underground symbol.

This term in Numeracy we have been learning about quantity, ordering and telling the time doing weekly Numeracy tasks.

Waterloo class went bowling. We had so much fun. We were able to find the entrance to the bowling alley, wait for our turn and support our class mates. We were also able to fully complete an AQA award as well.

Well done Waterloo Class!



Here are some more examples of our weekly Numeracy tasks, this time involving addition, subtraction and telling the time.



Westminster Class

Westminster class have been working hard this term. This term our topic has been 'Maybe it's because I'm a Londoner'.

We have been using PECS, our PECS books as well as colourful semantics to form sentences using subject, verbs and objects.

We painted a big red bus to join in with our London theme, we loved how messy this got and used different media such as sponges, brushes and even our hands to spread the paint.



Godwin is looking at the different symbols and requesting from different adults what he wants at the Queen's tea party.



Here is Godwin explaining what happened in the story 'Paddington went to London'.



Jama is helping to decorate the London eye for the display in the class.



Jama is sticking his friends' faces on the London eye.

Cooking has been one of our favourite things to do this term, we have made things such as spaghetti bolognese, chicken fajitas, cupcakes and pizzas! Yummy!

We have been practising our cutting skills and following instructions on our PECS boards.



On Thursday afternoons we go to Elthorne Park which is great fun.



Angel Class

This term, Angel class has done a lot of work in Numeracy. All the learners have been working really hard to meet their targets. We have been using play in our activities related to counting and ordering numbers.



Ben has been focusing on building towers and playing a fishing game.



Isaiah has done very well ordering numbers on the rocket!



Saber, who has joined us in January, has been working on adding frogs to the lake. Such an amazing work!

Angel class have been busy making pancakes with a London theme.

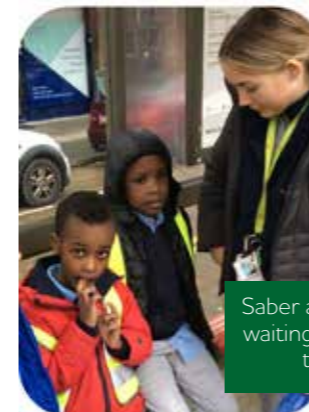
We decorated our pancakes with some of our favourite toppings such as chocolate and bananas!



In Literacy, we are engaged in Sensory Stories. We have been reading the story 'The Colour Monster'.



Every week we take a trip to the swimming pool. This helps us with life skills such as getting dressed, using the bus and socialising with our peers outside of school.



Saber and Isaiah are waiting patiently for the bus.



Saber is sitting nicely on the bus.



Wellbeing

SCERTs

In January this term, KHS had the privilege of working with Emily Rubin, one of the co-authors of the SCERTs assessment framework. Emily provided one day of training for the whole of our team and other practitioners from other schools. Emily also visited all of the classes for an observation session and prepared feedback to support us to know what we are doing well and what areas we can focus on next. Following this session, the Wellbeing Team have been providing regular follow up sessions with the staff team to implement Emily's advice.

Some of the ways our learners have been benefitting from SCERTs are:



1. Knowing what to say in lessons



2. What is happening in each lesson?



3. Taking turns with their peers



4. Emotional regulation

We look forward to continuing to embed the SCERTs assessment and intervention model across the school to increase the outcomes for our learners.

Family Nest

This term Kestrel Family Nest linked up with our school Speech and Language Therapist to deliver a parent training session in PECs.

PECs is the Picture Exchange Communication system that we use at school to support the children to develop their communication skills. We had an excellent turn out with lots of families attending, some who have attended the workshop before and were able to support the other families to practise each stage.

The families all reported that they found the workshop to be helpful in increasing their knowledge of what PECs is and how to use this at home with their child.

We will be providing the families with resources to increase their child's communication skills at home. In the summer term we will offer a follow up workshop to find out how PECs has been working at home and to give further support and advice.



Other News

World Book Day

On Friday the 6th children and staff dressed up as characters from different books to celebrate World Book Day. The whole school was lively and colourful and the children really enjoyed seeing who they could recognise. In our Friday assembly Pimlico class showed us a Sensory Story about 'Going to London' which was very engaging as they kept their costumes on throughout.

We have to say that Kestrel House really loves books!

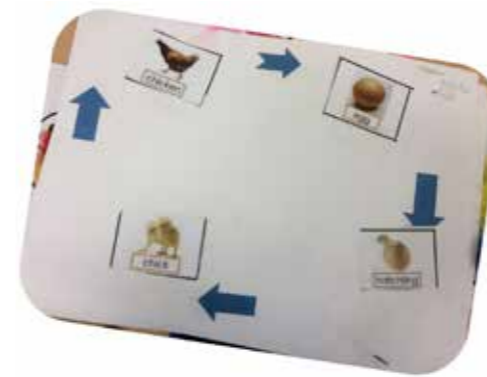


Chicks

Kestrel House School got into the spirit of spring by getting some chick eggs to look after.

Westminster class did some work on the life cycle of the chicken, and they decorated some pictures using colourful feathers.

Each class went to see the eggs in the incubator, and we were wondering which egg will hatch first. We were all thrilled when the chicks started to hatch.



Malcolm is helping feed the chicks.



Jama is gently stroking one of the chicks.



How to get in touch

If you are interested in visiting Kestrel House School, or finding out more about the support we provide, please call **020 8348 8500** or e-mail admin@kestrelhouseschool.co.uk